

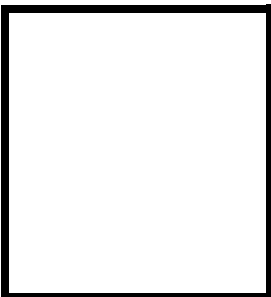

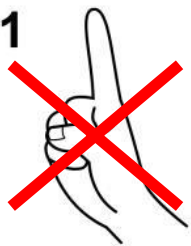


• **RESTES.**

1  - ~~0 ~~ = 

1  - ~~1 ~~ = 

2  - ~~1 ~~ = 

3  - ~~1 ~~ = 

## • RESTES.

4 - ~~1~~  =

5 - ~~1~~  =

6 - ~~1~~  =

7 - ~~1~~  =

• **RESTES.**

**8**  - **1**  = 

**9**  - **1**  = 

**10**  - **1**  = 

• **RESTES.**

2  - ~~0 ~~ = 

2  - ~~1 ~~ = 

2  - ~~2 ~~ = 

3  - ~~2 ~~ = 

• **RESTES.**

4  - ~~2 ~~ = 

5  - ~~2 ~~ = 

6  - ~~2 ~~ = 

7  - ~~2 ~~ = 

• **RESTES.**



8  - ~~2 ~~ = 

9  - ~~2 ~~ = 

10  - ~~2 ~~ = 

• **RESTES.**

3  - ~~0 ~~ = 

3  - ~~1 ~~ = 

3  - ~~2 ~~ = 

3  - ~~3 ~~ = 

• **RESTES.**

4  - ~~3 ~~ = 

5  - ~~3 ~~ = 

6  - ~~3 ~~ = 

7  - ~~3 ~~ = 



• **RESTES.**

8



8 - 3 =

The diagram shows a subtraction problem using hands. On the left, the number '8' is written above two hands, each with four fingers extended. In the middle is a minus sign. To the right of the minus sign is a hand with three fingers extended, with a large red 'X' drawn over it. To the right of this is an equals sign, followed by a large empty square box for the answer.

9



9 - 3 =

The diagram shows a subtraction problem using hands. On the left, the number '9' is written above two hands, each with five fingers extended. In the middle is a minus sign. To the right of the minus sign is a hand with three fingers extended, with a large red 'X' drawn over it. To the right of this is an equals sign, followed by a large empty square box for the answer.

10



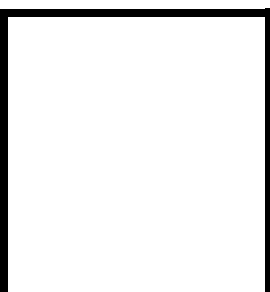


10 - 3 =

The diagram shows a subtraction problem using hands. On the left, the number '10' is written above two hands, each with five fingers extended. In the middle is a minus sign. To the right of the minus sign is a hand with three fingers extended, with a large red 'X' drawn over it. To the right of this is an equals sign, followed by a large empty square box for the answer.

• **RESTES.**

4  - ~~0 ~~ = 

4  - ~~1 ~~ = 

4  - ~~2 ~~ = 

4  - ~~3 ~~ = 

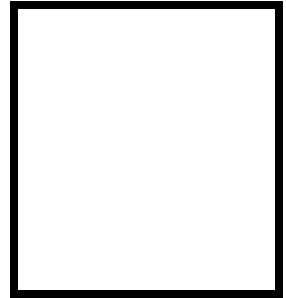
• **RESTES.**



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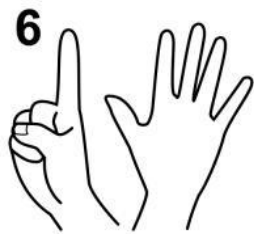
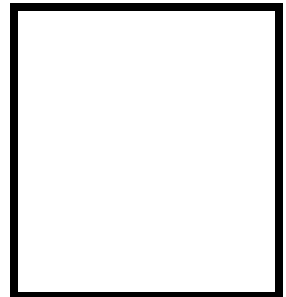
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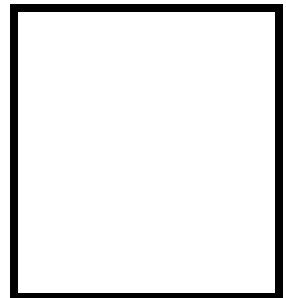
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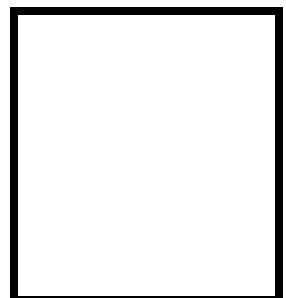
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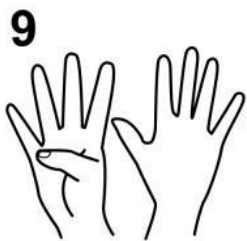
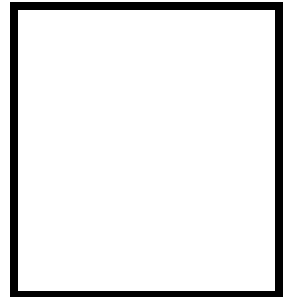
• **RESTES.**



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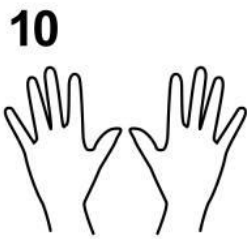
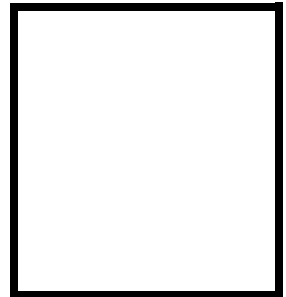
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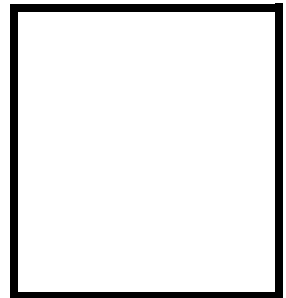
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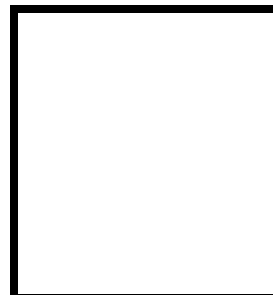
• **RESTES.**



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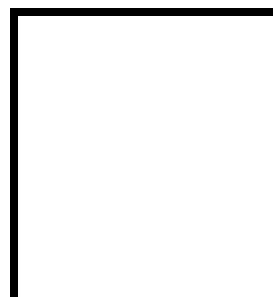
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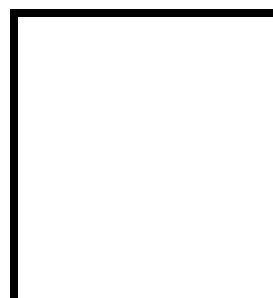
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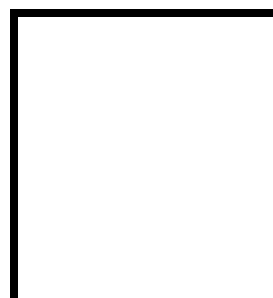
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• RESTES.

5  - 4  = 

5  - 5  = 